

Wildcat Chronicle

West Chicago Community High School

Volume 35, Issue 3

November 2003



Aviation Club set and clear for take off

We-go's newest club has landed! Aviation Club started up this year and is looking for members. PAGE 2



The media's true intentions

The upcoming modern media fair aims to educate students on just how to interpret what the news says. PAGE 4

New teachers excel in their first year

Four more teachers tell how and why they came to We-go. PAGE 7



School saddened by loss of social studies teacher

Zimmermann called caring, intelligent

By Doug Sieder

The passing away of social studies teacher Terry Zimmermann in October saddened students and faculty alike at West Chicago Community High School.

Zimmermann was 54 when he died Oct. 25. He had been battling Hodgkin's Lymphoma for two years.

He taught at the high school for 28 years and touched many people's lives during his career. Students and faculty both have fond memories of him.

Bridget Geraghty recalled traveling to the Chicago Symphony Orchestra with Zimmermann in the history of fine arts course last year. He would lean forward and listen intently to the music, then rave about it afterwards, said Geraghty.

"He basically opened our eyes to the music," said Geraghty. "He made

us really appreciate it."

Zimmermann demonstrated that he was very knowledgeable about geography and western civilization in his classes, also.

Eric Lasky, now a We-go math teacher, was one of Zimmermann's students.

Lasky said, "Terry Zimmermann was very passionate about history and he always intrigued me with his knowledge. There wasn't a world event that Mr. Z wasn't knowledgeable of."

We-go social studies teacher Nick Caltagirone, who was a student teacher under Zimmermann, said about Zimmermann's knowledge of history, "As a student teacher, I remember his knowledge for history was like an encyclopedia. I would ask him what something meant and he would tell me what it meant in Latin, Greek, and would tell me a good

book to read about it."

Zimmermann also gave his students passionate interest in geography and history.

"He was my favorite history teacher and he always kept me interested," said former student Merium Koch.

He taught history in a different way, so kids could understand it in another way, and see the world as they never had.

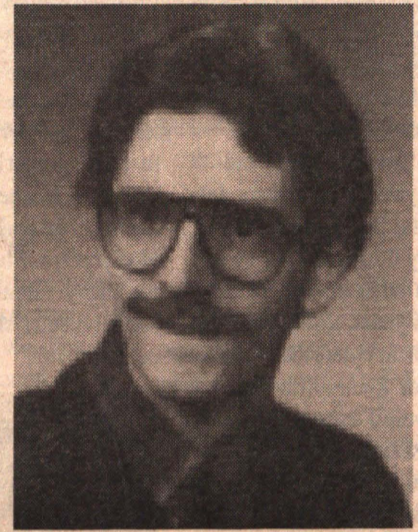
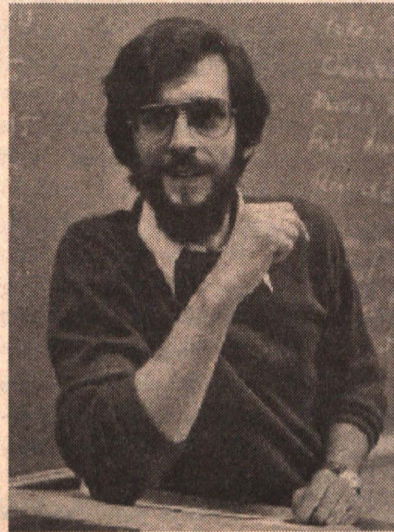
Former student Jon Hall said that Zimmermann taught in a different way than most teachers. He said that Zimmerman taught him 3D and not 2D. He saw the world in a different way because of Zimmermann.

"He made me think about things and didn't just give me the facts," said Hall.

Zimmermann tried to challenge his students in the classroom and share his passion for history with them, so they would learn to love history the way he did.

"Mr. Zimmermann's western civilization class

(See Teacher page 3)



Photos courtesy of Barbara Laimins and Mary Ellen Daneels

Terry Zimmermann had a variety of looks during his 28 year tenure at West Chicago. The left picture is from 1978 and the right is his 1988 yearbook picture.

High school looks back on 100 years

By Maria Perez

We-go plans to reflect on a 100 years of We-go beginning in 2004.

"It will give us a chance to look back at the history of our high school, celebrate our high school right now, and to look forward to the future," said community relations coordinator Mary Randle.

A committee has formed to plan the celebrations for the anniversary.

It includes members of We-go staff and administration, the Education Foundation, the Alumni Association, the We-gones, the Booster Club, the Music Boosters, and the West Chicago City Museum. The committee will have their first official meeting in January.

"It's an exciting time for the city because you only get to celebrate it once in your life time," said committee member Dan McCarthy.

The committee has discussed hosting a recreation of what We-go was like in 1904. Students and teachers dress like a 100 years ago.

Another idea the committee had was to paint a mural to show the history of West Chicago, said Randle.

An event that We-go is planning is inviting former We-go students to come back and visit the school.

(See History page 3)

English teachers win two national awards

By Sam West

It is highly unusual for two teachers from the same school to receive awards from the National Counsel of Teachers of English, but Katie Jones and Greg Leitner have succeeded in doing so.

Jones received the Leadership Development Award in San Francisco Nov. 22. The award is

given to one early-career teacher in each state. Jones has started her second year of teaching this year, and her first year was with West Chicago, as well.

She said that teaching is a good fit for her, and is excited that she won the award.

"I am honored and flattered," said Jones. "To be

getting this award so early in my career sets me up for success in the future."

Jones hopes to publish research works in the future, and also hopes to present at English conferences. In fact, Jones has taken a step forward in her goals by presenting at the NCTE conference in San Francisco last week.

(See Awards page 4)

By Isaiah Ly Buado

The school many We-go students grew to love, or hate, is gone. But the demolition of Lincoln School did not go entirely as planned.

Assistant superintendent of business Gary Grizaffi said that the destruction and clean up process ran smoothly, but a few problems were discovered during the job.

The cornerstone and the sandstone capstone, stating the name and building completion date were supposed to be preserved.

But during the de-

struction of the south wall, the roof collapsed and most of the capstone was destroyed.

All that was recovered was the date, 1921. The cornerstone, however, was recovered with no problem.

A \$7,400 problem also surfaced during the demolition: asbestos. About 700 feet of asbestos-coated water piping was found beneath the site.

Another item found beneath the site was an underground storage tank. Due to the poor record keeping done when Lincoln was built, no one knows for sure what's in the

tank, but it is assumed that the tank is filled with oil or some other fuel, said Grizaffi.

About \$12,000 will be needed to remove the tank, unless what was in the tank leaked out into the surrounding soil. In that case, upwards of \$38,000 will be needed.

Principal John Highland said that taking down Lincoln School may have not been a good thing but it was a definitely necessary.

"(Lincoln School) was old and beyond repair. The costs to fix it was too much," said Highland.

Prusko makes most of high school and earns Student of the Month

By Bridget Geraghty

Melissa Prusko earned the honor of September Student of the Month.

What are your accomplishments at We-go? I have been in Key Club all four years, as president during the first two and as secretary during the last two. I have been in yearbook for three years, this year as the editor in chief; the National Honor Society; the French National Honor Society; Snowflake; Snowflurry; Snowball; Youth That Makes a Difference; Math Team; Honor Roll and High Honor Roll; SADD; and was nominated to the Daily Herald Leadership Team.

Who is your favorite teacher in high school? That's hard, but three come to mind. One, Mr. Healy because he is one of those teachers who helps/encourages/mentors students both inside and outside of school. He's always been supportive and encouraging in all I do. He has helped me find what I want to do after high school and encourages my dreams and aspirations. Second would be Mrs. Tylk.

She always cares about what I do and shows sincere interest. The last one I can think of is Coach Maloney. She's my gym teacher but teaches me more than how to bowl properly or inline skate, she teaches me to live life and to be happy with who you are. She has taught me many valuable life lessons, whether she knows it or not.



Melissa Prusko

What is your favorite activity in high school? The Snow programs. They send an amazing message about how to be comfortable with who you are while also teaching drug prevention. It's from the goofy activities that I learn the most about who I am as a person.

Where do you plan to go to college and what do you

want to major in? It would be a dream come true to go to Georgetown University in Washington D.C. I want to major in political science and possibly minor in French or sociology. With French, though, I could do international relations.

What do you want to do for a living? Something with political science. It would be cool to be an ambassador, and it would be awesome to work on Capitol Hill. There are so many options, I haven't decided.

What is your favorite pastime? That would be listening to music and reading. My favorite band is Dashboard Confessional.

Why do you think you were chosen as Student of the Month? Again, that's hard. I do have to say it was a surprise. I think I was chosen not because I am so involved but because I take what I learn from my involvement and try to make my school and community better. Whatever I do, I do to help make a difference in someone else's life. My needs take a back seat to others' needs.

Orchestra to perform in old style at Madrigal dinner, show

By Cristina Sarnelli

Orchestra will perform in style at the Madrigal dinner Dec. 6 and 7.

Director Brandon

Fantozzi said the dinner will have a Renaissance theme that orchestra and choir members will follow. Those who are performing at the

Madrigal dinner are dressing up in Renaissance costumes.

Orchestra is performing string quartets along with a recorder ensemble. The songs are types of Renaissance chamber music.

In class, orchestra is preparing for their holiday concert, which will be on Dec. 16. Fantozzi's goal is to get a balance between a holiday and winter musical approach for the concert.

In other activities, the orchestra participated in the IMEA District 9 Festival Nov. 15 in Peoria.

Jill Musick, first violin in We-go's orchestra, attended the IMEA district competition in October. She moved onto the IMEA District 9 Festival and performed a theme from "Romeo and Juliet," "Die Meistersinger von Nurnberg," and "Ungarischer Marsch."

Jill said she was honored that she made it to the festival and was really excited about it.



Staff Photo

Ricky Camp jams on his bari sax at the season's first jazz band practice earlier this month.

Jazz band ready to shake up season with advanced music

By Sam West

Every time the clocks roll back, it is a clear signal that jazz season is about to start. Indeed, We-go's jazz season started Nov. 6, with its first practice of the year.

Director of bands Jim Guter said that this season will be similar to last.

"I'm looking to do similar things as we have done in the past," said Guter. "We've played quite advanced music in the past, and hopefully we will be able to do that this year."

Already, Guter has plans to bring the jazz band to the New Trier Jazz Festival in February, and is currently arranging to go to other fests in the area.

However, Jazz Nite, which takes place in April, is already in the planning stages.

Guter said that instead of inviting a college band to

Jazz Nite, which is held in the auditorium, area high schools will participate and show We-go's audience what they are all about.

For We-go's band, this year will start with a whole new set of tunes, said Guter, but exactly what the band plays will depend on how the band plays.

"I'm not sure exactly what direction I am going to take with it (the band)," Guter said.

Many band members have high hopes and expectations for the new season.

"The saxophone section is going to be incredible; only one of us has been in jazz band less than three years," said Ricky Camp, baritone saxophone player. "We will be the backbone of the band."

Guter had similar thoughts about the sax section, as he predicted that

section will be the strongest of the band.

The jazz combo will continue this season, as well, despite the loss of half its members last year.

Sara Earhart will join the combo on trumpet, and Peter Mantz, the combo's former guitarist, will move to bass. Nils Higdon will become the drummer, moving from vibes.

Guter will not be an active part of the combo, because he said it made the combo better.

"I found it was better when I stepped back and let the kids handle the thing," Guter said.

Returning members include Higdon, Mantz, Brett Palmer on tenor sax, and Sam West on piano.

Jazz band and combo will perform for the first time this season on Dec. 11 at 7:30 p.m. in the auditorium.

Club needs adviser before it can ride

By Sabrina Potirala

Horseback Riding Club is still searching for an adviser to finalize the making of the club.

Three teachers have volunteered to become the club's adviser, but student activities director Dan McCarthy said that an adviser must come from outside of the school.

McCarthy said that the club could not hold meetings within the school grounds or use the high school's name, either. Liability issues are the concern, he said.

But this hasn't stunted plans for the club's growth.

"I started Horseback Riding Club because I've always liked horses and I

thought that other people might be interested in them, too," said the founder of the Horseback Riding Club, Heather Crabbe.

The cost for joining Horseback Riding Club is expected to be around \$40. Crabbe planned that money will go toward the club's own horse.

The inexperienced riders in the club are planning on being taught by out-of-school volunteers.

"I am also planning on teaching them myself," said Crabbe.

Horseback Riding Club is planning on meeting either once or twice a week, possibly on Tuesdays and Wednesdays. Because the club will only have one

horse, Crabbe said she is planning on having smaller groups meet and take turns riding the horse.

Crabbe only expected about 20 people to join, but now there are about 50 who are interested in joining.

Although Crabbe is not yet sure where Horseback Riding Club will meet she believes it will be at Danada Barn, located in Wheaton.

"We're trying to make it (the place they are going to meet) around the area," said Crabbe.

McCarthy said that the club will go on, even if it isn't at school.

"Anything that is a genuine student interest is something we are going to agree to," he said.

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The Wildcat Chronicle is the student newspaper at West Chicago Community High School. It is a public forum for freedom of expression and encourages readers to express their views. The Chronicle is published eight times a year, with the student editorial board making the decisions concerning the paper's contents. Unsigned editorials represent the views of the majority of the staff. Letters to the editor are welcomed and will be published as space allows. Letters must be signed, although the staff may withhold a name upon request. The paper reserves the right to edit letters for grammar and clarity, and may refuse to publish a letter.

Aviation Club starts up on the fly at We-go

By Isaiah Ly Buado

We-go has had an Aviation Club for the better part of a year, and is led by science teachers Annette Rubino and Eduardo Montoya.

Rubino said, "This is actually a student generated club."

Matt Nowaczewski, a sophomore, was interested about aviation and approached Rubino with an idea about the club.

Rubino liked the idea, consulted with Montoya, and the first meeting was held Dec. 9 last year.

Aviation Club touches on many aspects of flight and the people who control or oversee types of flight.

At the first meeting, dean Miguel Arroyo talked to the group about RC model airplanes, a hobby he is really into.

He taught the class how to assemble the planes, what makes them fly, how the

planes function, and how expensive the hobby actually is.

Even though the group was only able to meet four times last year, they learned and experienced amazing things.

During a recent after-school field trip to the DuPage Airport, Aviation Club met up with pilots from the Experimental Aircraft Association.

The pilots then took each student on a personal, 20-minute flight in an experimental aircraft over DuPage County.

Most students said that it was an amazing experience and it was really fun.

The people from the DuPage Airport loved having the students visit as well.

"They said they enjoyed having us and were anxious for our return," said Rubino.

This year is looking to be even better than last,

Rubino said, as this year is the 100th anniversary of the power of flight.

The club's first meeting will even take place on the same day that the Wright brothers first flew their makeshift airplane.

Sarah Olsen, We-go's LRC director, is reserving a display case for the Aviation Club because they're going to create a monument for the occasion.

And in January, the club may get a grant from the Aerospace Education Foundation for peddles and a steering wheel to make the flight simulation feel more realistic.

Students who wish to be part of Aviation Club should head to room 215 on Dec. 17, the first meeting for the club this year.

"We welcome anyone and everyone. There is a lot of science involved, but (students will get to) learn and have fun," said Montoya.



Photo courtesy of Barbara Laimins and Mary Ellen Daneels

Terry Zimmerman, at the top left, was the coach of the We-go baseball team for many years. This is the 1978 team.

Teacher... (Continued from page 1)

was one of the toughest classes I had. He always tried to challenge me and helped me have the passion I have for history," said former student Kenny Tinnes.

Tinnes also said that Mr. Zimmermann always kept him on the edge of his seat because few people knew the things Zimmermann knew.

Zimmermann proved his passion for history by showing students pictures of his personal vacations. Many lectures in western civ. revolved around his own pictures of ancient locales.

"Mr. Zimmermann was the only teacher I knew that could teach us about historic places around the world by showing us his

personal vacation pictures," said former student Tim Dupree. "His vacation pictures were his curriculum."

The school held a public memorial service for Zimmermann Nov. 11 in the LRC. A slide show of Zimmermann was presented, containing pictures of him with family, in class, or on vacation. Zimmermann wrote a note to Supt. Dr. Lee Rieck of appreciation and thanks for support in Sept. 2002, and it was also displayed as part of the slide show.

The note explained that Zimmermann loved his job and was proud to be part of West Chicago. In the letter, he said that coming to work at the school lifted his spirit.

Many of Zimmermann's former and current students attended the event and some shared memories of his class.

Kids from the park district who played baseball under Zimmermann's leadership also attended as did their parents. Neighbors, friends, and family also spoke at the service, sharing memories of him.

Highland said, "I would say that Mr. Zimmermann had a genuine love and passion for teaching and learning, and the impact he had on kids was truly significant in his 28 years here. He touched the lives of thousands and thousands of kids and we'll miss him greatly and remember him fondly."

Teachers present facts of child abuse at national conventions

By Isaiah Ly Buado

Patti Kozlowski, child development teacher, and Judy Minor, English teacher, are going to present at two national conventions this November and December.

Kozlowski and Minor will be talking about an integrated curriculum on child abuse at the National Council of Teachers of English conference in San Francisco and at the Association for Career and Technology conference in Orlando.

Carol Wolf, a former We-go English teacher, started the whole thing when she called Kozlowski about a book she read entitled "A Child Called It."

Wolf thought it would be a good idea if they thought up of some way to teach the

students using that book. So Wolf had her class read the book while Kozlowski had her class read it.

When both classes were done, they got together and had a discussion about it.

That discussion went so well, they decided to have a poetry exchange, where one class wrote about the sad parts in the story.

After Wolf retired, Minor took over what she left behind. Together, Kozlowski and Minor thought that they should somehow get the whole community involved.

The seminars were designed to teach people about child abuse and how to prevent it.

The seminars also allow people to learn about specific careers involved with

child abuse cases.

The presentations Minor and Kozlowski will give at the convention talk about how all of this can be implemented in the community.

Dave Pelzer, author of "A Child Called It", donated the funds Kozlowski and Minor needed to go to the conventions.

However, he did it under the circumstance that students had to come up with at least \$1,300, which is half of what he donated, by doing community service projects.

This will teach the students to work with the community.

The money generated will be placed in a scholarship. Anyone who helped out in the process can apply for this scholarship.

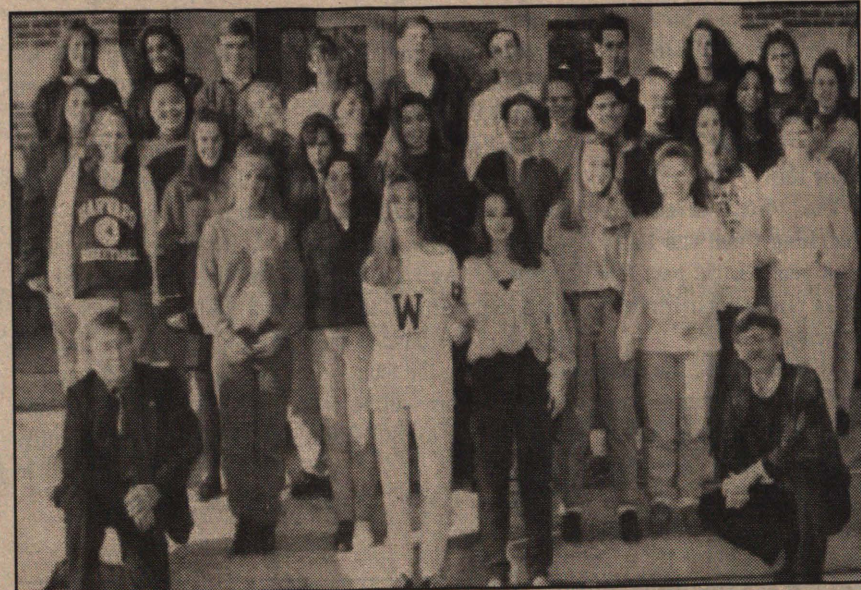


Photo courtesy of Barbara Laimins and Mary Ellen Daneels

Mr. Zimmerman, bottom right, was also an adviser for Student Council throughout his career.

History... (Continued from page 1)

The students would be contacted through websites and through press releases, said Randle.

Randle also said that the former students will tour We-go, have a concert, and a reunion.

For the reunion, the committee plans to have the former We-go students come dressed like they did during their respective school years. It plans to play music from each of those de-

acades, as well.

Another idea is presenting the Distinguished Alumni Award. The Alumni Association is in charge of developing the Distinguished Alumni Award.

The award, which was originally created by the Education Foundation and Alumni Association, aims to acknowledge alumni that have been successful after graduation, said Alumni Association co-chair Becky

Koltz.

"There are thousands and thousands who have gotten a great education at We-go, met great people, had lots of fun, created memories, and went on to lead successful lives," said Koltz.

If any We-go students have ideas on how to celebrate the community's 100-year anniversary, they can contact Randle at 876-6556 or e-mail her at mrandle@d94.org.

Retirement of We-go's LRC director sparks library evaluation and overview

By Kyle Bullis

With the library's short staff and upcoming retirement of LRC director Sally Olsen, We-go turned to expert help to improve the LRC.

With her retirement, the administration will have to consider how they are going to organize the LRC staff to make up for the lack of working staff.

The study, commissioned by Supt. Dr. Lee Rieck, consists of a group of three experts in the field of libraries.

They are: Chris Belsano, Dr. Gail Bush, and Don Adcock, who is the national coordinator of the National Library Power Program.

The three consultants interviewed three groups of teachers, students, and par-

ents based on different backgrounds and classes to get different insight on the library's layout, resources, technology, and staff.

They also wanted to get the opinions of Olsen, who feels that the library is short staffed. Overall, the staff that the LRC does have was deemed to be friendly and professional.

(See LRC page 4)

Becker shows two sides to Student of the Month

By Bridget Geraghty

By day, he's working hard at school and by night he is rocking it out as drummer of his band Black Luster. Aaron Becker is October's Student of the Month.

What are your accomplishments at We-go? I was the drum line captain for three years and took fourth place nationally as a LifeSmarts team member.

Who is your favorite teacher in high school? Mrs. Kilgallen because she was one of the most knowledgeable people I know. She truly cares about her students and loves teaching math. She always took ex-

tra time to help and made hard topics a lot easier.

What is your favorite activity in high school? That



Aaron Becker

would be drum line. I've made some of my best friends there. The people in drum line are hilarious, light-hearted, well rounded, and devoted individuals who are a pleasure to work

with.

Where do you plan to go to college and what do you want to major in? I want to go to Western Illinois University to major in law enforcement and justice administration.

What do you want to do for a living? I want to work as a special agent in the FBI as well as perform in Black Luster.

What is your favorite pastime? It is performing live with Black Luster. The energy exhibited when we play is extraordinary, and it's a great thing to know people actually like your music.

Band members eager to show off with middle schools tour

By Sam West

Director of Bands Jim Guter's plan to not tour the middle schools this year has been foiled by none other than members of his own band.

In October, Guter asked the whole marching band if they wanted to travel to each of the three feeder middle schools to show off what marching band is all about.

The overwhelming response was yes.

"I looked back," said Guter, "and the kids really enjoy this."

The tour, which the marching band has taken each year for the past few years, is a lot of fun for band students.

At each school, the band performs its halftime show. Then they play pep music, in hopes that the kids think band is cool.

Guter said that the tour not only helps middle school band members get interested in high school band, but it also introduces others to the music program in West Chicago, and spurs their interest in music.

Middle schoolers will see that the band is fun, said Guter, but also that there is discipline in the group.

"Any band that is worth anything has to have the discipline and the commitment (that the We-go band has)," said Guter.

Guter attributes the growth of the band program to that discipline and commitment. And the discipline, commitment, and the growth of the band is promoted during the tour.

"I think this will be one of our better tours," Guter said.

Drum major Sarah

Swatsworth said that she is excited about the tour.

"We show kids how much fun it is to be in band," she said. "We get them interested in it."

Most band members think that the tour is a good experience, and quite fun.

Tuba player Ricky Camp said that the best part was actually performing for the younger kids.

"The best thing is the tubas doing all of our horn action and acting like goofballs in front of the middle schoolers," said Camp.

Although they act like "goofballs," Camp said this is a positive influence on the younger kids, sending the message that band is fun.

"It must look fun because we have fun, so hopefully we will get more players in the band," Camp said.

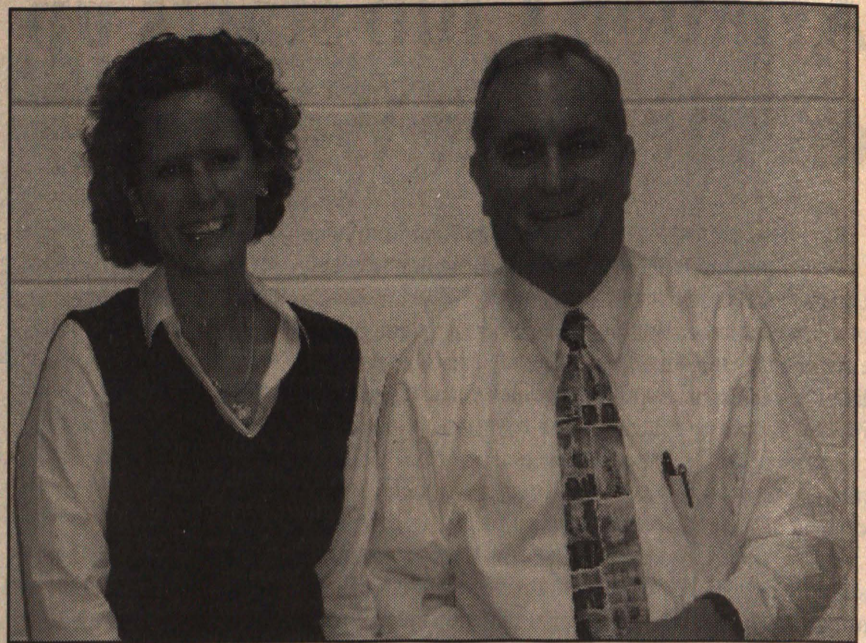
There is also the problem of replacing Olsen once she retires.

"She's going to be a very difficult person to replace," said Highland.

Olsen has worked as the school's librarian for many years, doing much of the work to make up for the small staff.

Olsen is the only certified librarian in the school, even though most schools of the same size have two librarians. This has been a problem with the LRC for years.

"The study will benefit us greatly. It will help the administration make good choices in the future," said Olsen.



Staff Photo

Katie Jones and Greg Leitner are the recipients of two national English teaching awards. They traveled to San Francisco to accept the awards.

Awards... (Continued from page 1)

She, along with English department chair Jeff Kargol and a teacher from Plainfield, gave a presentation on how to keep new teachers in the profession. The presentation correlated with assistant principal Dr. Tom McCann's studies and published works on the same topic.

Jones told of the worries that beginning teachers face in their work. Jones said that some fears new teachers have are the fear of students, parents, and colleagues not taking them seriously based on age.

But Jones said that she got past her fears, and now she is happy with her job.

"I survived my first year with only a couple bruises

and a lot of successes," she said.

Graduate school is next on Jones' agenda, and she will be attending Aurora University studying educational leadership and earning her Type 75 certificate, which will give her clearance to become an administrator in the future.

"Professional development is important in not becoming a stale teacher," said Jones.

A Teacher of Excellence

The NCTE awarded Leitner the High School Teacher of Excellence award. The Illinois Association of Teachers of English, to which Leitner has belonged for about 30 years,

nominated him for the award and gave his name to the NCTE.

Leitner was modest about winning the Teacher of Excellence award, but he said he was pleased with the outcome.

"I'm very honored," said Leitner. "I didn't even know this award existed, so it is a very pleasant surprise."

Leitner said only one individual receives the Teacher of Excellence award in the nation, so winning this award is an honor.

He has had a lot of experience in teaching and presenting to conventions, as well. Leitner said that he has presented at NCTE conventions in the past, most recently in the late 1990s.

Face facts about modern media with upcoming fair

By Sam West

The truth may be out there, but the media doesn't necessarily want you to know it.

That is the focus of the modern media fair, which will occur Dec. 12 during school in the LRC.

The fair, the first ever for the modern media class, aims to give We-go students a better understanding of how life is immersed in the media, said sponsor and modern media teacher Brian Turnbaugh.

"This will be featuring the findings and facts that our class has discovered through various projects about the media," said Turnbaugh. "I realized this would be one of the best culmination projects our class could use."

In modern media class, students complete projects that are intended to open up the eyes of their peers toward the media, said Turnbaugh. The end-of-the-semester fair showcases all

that the students have learned during the semester-long class, which is that the media is not always what it seems.

"What the students will realize when they come to the fair is how little they scrutinize the media," Turnbaugh said.

The fair will feature stations that will "drop little nuggets of wisdom," Turnbaugh said. Students will walk around the library, learning about how advertising affects the media, the politics and culture of society, and how gender and ethnic stereotypes are reinforced.

"That is what people don't necessarily think about," said Turnbaugh. "We take in so much media, yet rarely take the time to analyze why we are being exposed to it."

Turnbaugh said that the media is run entirely on revenue from advertisers, so TV shows and film cater to the wishes of advertisers. Then,

Turnbaugh said, a world friendly to advertising emerges.

"Not everything (in the media) is based on what is good for you," Turnbaugh said. "If it happens to make you a better person, then that is an accident."

Students and adults alike can gain more accurate information by becoming more critical observers, said Turnbaugh. Being more critical will make it harder for the media to threaten the public's ideas.

"It just changes the lens of how you look at things," he said.

The modern media fair runs in two sessions on Dec. 12. The morning session goes from 2nd to 3rd hour, and the afternoon session runs through the last three hours of the day.

Depending on how well this fair goes, Turnbaugh said that he is looking forward to a second modern media fair, which would take place in May.

LRC... (Continued from page 3)

The LRC has a friendly, inviting atmosphere, but the main faltering areas are in resources and technology. While a full report hasn't been issued out yet, it will be finished in about one week, there were a few general observations.

They pointed out that the LRC had poor resources for Spanish students. Another area that needed work was incorporating more technology into the school's curriculum and make it more useful for students rather than strictly relying on the Internet.

"You see kids working on research papers and they immediately go to Yahoo, and

they shouldn't be doing that," said Olsen.

There has also been discussion of reworking the school's web site and allowing more students to gain access to it.

No final word has been made on how this will be accomplished, but Rieck proposed that school could rent out laptops to students.

Once the full review is finished, the administration will begin work on revising the library.

"We need to take the information in and digest it and come up with a viable plan that will address our needs," said Principal John Highland.

Our View

Have the churches gone too far?

Religion and ethics have seemed to travel through a blurred line recently, and a church in Washington has sparked another controversy battling the problem of homosexual clergy members.

Karen Dammann faced trial and possible removal from the Methodist Church after informing her bishop that she was involved in a lesbian relationship.

Being removed from the church would be a powerful blow to Dammann's life knowing that her religion no longer accepts her over something she has no control over.

The problem with ejecting someone from church for such a reason is a controversy that has been around for a while and has always sparked a heated debate.

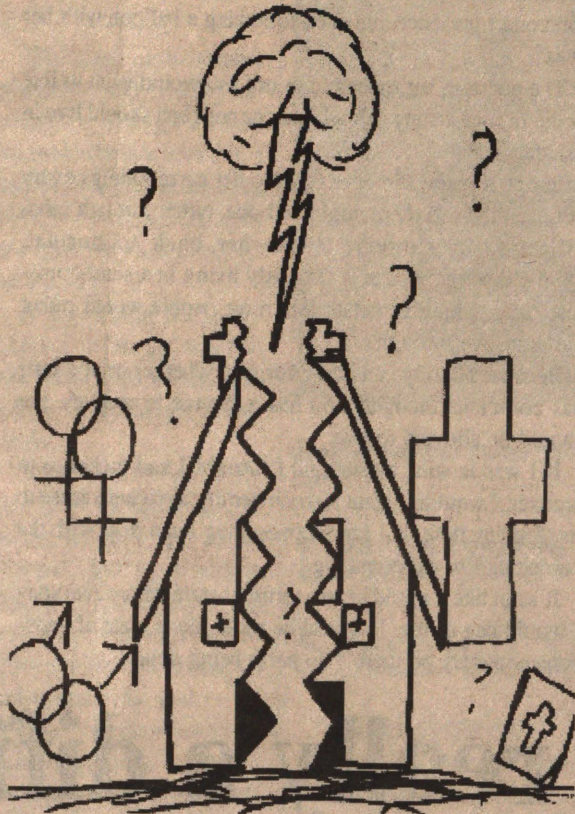
On one hand, homosexuality is against the Methodist doctrine, but on the other you have someone dedicated to her church and to her religion, who feels she has to keep a secret to be accepted.

It simply isn't ethical. Sexual orientation is something people have no control over and it's basically a prejudice to shun someone based on that fact.

Once something as insignificant as a different sexual orientation comes to light, people seem to overlook the devout faith and love for the religion that the individual has.

How could you accept a religion that won't accept you?

It really all depends on Dammann whether she accepts to whole-heartedly continue to follow her religion despite being told that she is doing something with her life that is heavily looked down upon.



Maybe the churches should try to gain back some dignity before it starts overcompensating and striking back on every person who supports a lifestyle that could be con-

sidered offensive.

Gay clergy should not be considered a problem because it's simply a lifestyle. It isn't hurting anyone.

There is definitely hope for Dammann, however. The Episcopal Church has accepted Bishop Rev. V. Gene Robinson, an openly gay clergymen.

His consecration didn't come without some controversy, however, but it's definitely a step forward in helping Dammann's case, because if the Episcopal Church can have an openly gay bishop, what's wrong with the Methodist Church having an openly gay minister?

Dammann should be allowed to be a member of her church to follow her religion if she is really devoted to it and shouldn't be pushed aside for being different.

It took a lot of courage for her to write that letter, and her problem never would have emerged if she had kept quiet, and there's no reason she'd write the letter simply to get herself kicked out of the church.

A lot of gay clergy remain in the closet because they fear being taken away from their church, and yet their religion's rules have filled them with guilt.

That's what Dammann's problem was. She couldn't live in the closet for so long and not tell anybody, so you could imagine her surprise when she got faced with the possibility of being kicked out.

Ethically it is wrong, if not religiously, and no one's being hurt by keeping Dammann in the church. Maybe they should try to see past what they are told and start acting on what's right.

Canada should become Illinois' new pharmacy

Gov. Rod Blagojevich says that Illinois can save money by buying Canadian drugs. So why isn't Illinois allowed to do so? It makes sense to import the drugs from Canada.

In September, Blagojevich ordered a study to determine if Canadian drugs would be a safe alternative to help save money for state employees and retirees. The report issued by Blagojevich showed that importing drugs from Canada for state workers and retirees would save Illinois 17 percent of annual expenses for prescription drugs.

Now Blagojevich is planning to ask the U.S. Department of Health and Human Services to waive a restriction on bringing imported drugs to the U.S.

This is a good idea since homeowners in Chicago have to worry about paying the rising property tax on their house. If Blagojevich's proposition passes then that will give

homeowners one less thing to worry about.

Not only that, but importing drugs from Canada is safe. Canada practices safety measures similar to those in the U.S. Drugs that are sold in the Canadian pharmacies are manufactured in facilities approved by Health Canada. Also Canadian pharmacies fill prescriptions in amounts supplied by the manufacturer in sealed containers instead of opening the containers and repackaging the drugs according to the prescription amount like it is done here in the U.S.

Still the U.S. Food and Drug Administration points out that because the authors of the report Blagojevich ordered did not have one conversation with Canadian officials there are gaps in the report. It doesn't matter that Blagojevich's team studied and reviewed Canada's regulations to insure that it was safe to buy Canadian drugs.

Blagojevich had every right to say that the FDA should stop acting as the guardian of the big pharmaceutical companies and start acting as an agency that is going to protect the American consumer.

There has been no news that Canadian drugs are dangerous so the FDA should stop saying Canadian drugs are bad.

Even Canada is challenging the FDA to provide evidence that its drugs are unsafe. So far, Canada has reported that they have not received evidence against them.

U.S. residents are already buying prescription drugs from Canada through the Internet or buying them outside the U.S. since Canadian drugs are cheaper because of regulatory differences in Canada.

If Illinois were to get prescription drugs from Canada the estimated savings for state employees and retirees would be \$90.7 million a year, and the state would save \$56.5 million a year.

If the state is saving money, maybe it could use that extra money to help with education costs.

At least Congress is debating if it should add a prescription drug benefit to the medical health insurance program. However, the pharmaceutical industry is fighting the version of a bill that would make it easier to import drugs from outside the U.S.

This is not the first attempt to get Congress to allow pharmacies to buy Canadian drugs at cheaper prices.

In June 2003, Byron Dorgan, a North Dakota Democrat, introduced an amendment that would set up a one-year trial program where U.S. pharmacies could buy cheaper drugs from Canada, said CNN News.

Dorgan hoped that the U.S. drug manufacturing monopoly would break down and drive prices lower as the U.S. started to import drugs from Canada.

Similar measures were passed by Congress and made into a law, but those measures required that the Department of Health and Human Services approve that the program is safe and saves money.

Twice the Department of Health and Human Services refused to approve similar programs and that put a stop to them.

This time Congress should pass a law that doesn't require the complete approval of the Department of Health and Human Resources. That way there is a greater chance that Illinois would be able to save money in buying drugs from Canada.

Bush doesn't deserve the heat

Everyone is on President Bush's back, even Republicans, now that he has released the statement that he needs \$87 billion from American taxpayers to help rebuild Iraq.

The money will be used to rebuild and equip schools with new technology and to repair Iraq's infrastructure. A lot of the money will go to fixing up Iraq's power plants so Iraqi citizens can finally have electricity.

Many Republicans and Democrats alike are against this. They do not want to see American citizens foot the bill for the rebuilding of Iraq.

But, if not the American taxpayers, then who? The United Nations has already pledged to give billions, but who else will pay?

It is America's responsibility to help Iraq after we have destroyed it. Whether you agree with the war in Iraq or not, the reality is that it happened and it is our responsibility to help them out.

Even if the United States was not the country that went to war with Iraq, the U.S. should still help the Iraqi people out because Americans are the privileged ones. People have a civic duty to help their neighbors out in their time of need, and Iraq needs the U.S.

It is a good thing that Bush wants to spend money to make Iraq a better place. It would have been a horrible

thing had he decided to decimate the country and not rebuild it.

If anything, taxpayers should get angry with the billionaires in the country. Bill Gates is worth \$58.7 billion according to this year's Forbes magazine rating. Gates could give up \$50 billion to help the cause and still be left with a hefty sum of \$8.7 billion.

Or how about all the other billionaires in the world? Why are they not helping the cause? Those who have money should give to those who do not.

This is one of the basic principles our country is founded upon. It's fine to give \$20 to a charity, but when it comes to giving hundreds to people of another nationality or race, suddenly the wallets don't open anymore.

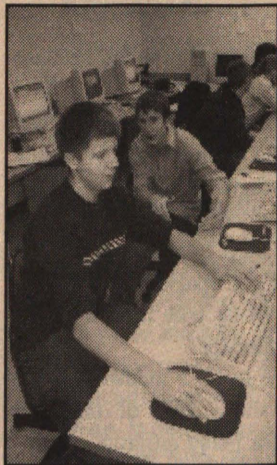
But what if the tables were turned? Imagine Iraq had won the war and destroyed the United States. Wouldn't we expect them to help rebuild the country?

So why do Americans have a problem with Bush's request? It is because many of them are greedy and selfish. America needs to look at itself in the mirror and ask the question, "Where have our morals gone?" America needs to take responsibility for its actions. It needs to step up to the plate and open their pocketbooks and start being decent human beings.

Point/Counterpoint

Brain-dead does not mean "dead"

By Kyle Bullis



Terri Schiavo suffered from cardiac arrest due to a potassium imbalance in 1990 and since then has been left in a semi-vegetative state for the past 13 years.

A controversy has erupted over whether or not Schiavo should live (definitely) or get her feeding tube yanked (absolutely not).

The controversy has started because her husband, Michael, has waged a war with Terri's family over money and control of Terri's care.

The major deal, though, is that her husband wants Terri's feeding tube, the only thing that keeps her alive, to be removed because he feels that Terri wouldn't want to live the way she currently is.

However, Terri's parents argue that she is still aware of

her surroundings at times, evidenced by her reactions to someone's presence and even following a balloon with her eyes.

The question isn't whether or not *you* would want to live or die in such a state, it's whether or not Terri should live in the state she is.

In one respect, she does react to her surroundings every now and then so there might be hope, either through rehabilitation or surgery, to get her back to normal. On the other hand, she is currently living in a semi-comatose state, which is a state that most people would rather die than live through.

Because nobody can know for sure whether or not Terri has conscious thoughts and has a chance to recover, she should be allowed to live.

If I was in such a state and I thought I had a chance to recover, I wouldn't want anyone getting anywhere close to my feeding tube. If I can recover, then I can deal with the hardships I'm experiencing.

It's not like I would be in a tortuous state where everyday I would beg to die. It would be more like a state of semi-consciousness, so there's no harm being done.

I think the best bet would be to assume that Terri can recover. For the time being she isn't experiencing any pain so it would be best to just give her some time and try to recuperate, because there's always a chance.

Terri's husband seems to be hell bent on yanking her feeding tube but it only seems like he wants to get rid of her because she's become too much of an inconvenience and he no longer loves her. This is suspicious considering he spent so much time, money, and effort to keep her alive and never left her side, but apparently he just gave up. He even has a new girlfriend even though he refused to divorce Terri. Weird and slightly creepy.

The family then went into a heated debate about what Terri wanted. Yes, they actually tried to recall past events to gather clues as to what Terri would have wanted if she was placed in this situation.

The recalled events contradicted themselves and so the two sides were locked in a stalemate. It's obvious now that the best thing to do is wait it out, because it's a better bet that Terri would want to live than die.

Miracles do happen and it may just be the case with Terri Schiavo, so why give up hope?

But is there really a difference?

By Isaiah Ly Buado



Is being alive as a "vegetable" really living? There is a huge difference between being alive and living, in human terms. Living pertains to people such as you or I, who move around on our own and do what we wish.

Being alive is just having a beating heart pumping blood through one's veins.

Terri Schiavo is alive, but she can't talk, move, or eat on her own. She can't even go to the bathroom without

help. That is not living. So the question of should she stay alive comes around. Should she be allowed, or actually,

forced to live in a nursing home, with her food given to her through a tube?

Terri would be so much better off if she could die and rest in peace. She shouldn't have to live in the pain of having no free will, having nothing to do all day.

Actually, not being *able* to do anything all day. But her parents think otherwise. The Schindlers are doing everything in their power to keep their daughter from dying. On the other hand, Michael, Terri's husband, wants her feeding tube to be disconnected, thus ending her misery.

Michael has accomplished this in court several times, and Terri's feeding tube has been disconnected on a handful of occasions. But Terri's parents have always found a way to get it re-attached.

They usually end up going to a different judge and make him feel sympathetic towards Terri by showing him "proof" that she's responsive.

In the footage, Terri allegedly follows a balloon with her

eyes or her face "lights up" when her mother enters the room. But there is no hardcore proof.

The footage just *seems* like those things happen. Just like the footage that *seems* to be Bigfoot, a UFO, or Nessie. That statement seems completely off the subject, but there is actually a connection.

All of the people who think the images on the tapes or pictures are real are trying to find some hope in what they believe. The Schindlers are seeing what they want to see. They can't accept the fact that their daughter is gone.

Recently, Terri's parents used X-rays they acquired that show Michael beat Terri.

This is another excuse and last ditch effort by the Schindlers in order to keep Terri alive.

Yes, it is very sad what happened to Terri, but her family shouldn't make her continue to live a miserable life.

Which brings back the original question: Is living as a vegetable really living?

Mr. Zimmermann remembered at We-go

By Sam West

For 28 years, Terry Zimmermann taught social studies here at We-go. I was fortunate enough to experience his class for two of those 28. I enjoyed the way Mr. Z ran his class. He was a quiet man; he almost never yelled at anyone. Every lesson, whether in geography or western civilization, was interesting and thoughtful.

From Mr. Z, I learned all about ancient civilizations, with the help of extraordinarily boring videos (on which he would make sarcastic comments about the narrator) and slide projections on the overhead, which were his personal pictures of ancient sites taken in the modern day.

Mr. Z would also write dates, events, people, and cultural facts on the chalkboard with no guidance. He knew it all, and he knew it well. He seemed to be at ease with teaching. Never was he nervous in class, and never did he have a strictly structured way of teaching. He taught history and geography as it was; he did not just read out of the textbook.

Not only was Mr. Z a great teacher, but he was also one of the most hilarious. During a discussion of ancient Egyptian customs, he would be reminded of sports by a tee shirt a student was wearing. Then he would go off on a rant about how grossly overpaid professional baseball players were. He would start jumping up and down in front of the class, pulling at his hair, and screaming obscenities, protesting that baseball stars were just arrogant fools. All they had to do was stand out in a field with a stick and whack a ball. He had an effective and uproarious way of handling his class, too. When one misbehaving student extended a

certain finger, Mr. Z exclaimed, "Hey! No cultural symbols in the class!" This put a stop to the trouble and sent the class into fits of laughter.

When one student was talking during a lecture, Mr. Z stopped everything and stood next to the student. Then he shouted, "I'm very impressed! Shut up!" Even the offending student was laughing at that one. When a sleeping student was called on to answer a question about geography, the student sleepily asked, "Huh? What was the question?" Mr. Zimmermann, obviously annoyed, responded, "Just go back to sleep," with a sigh.

Humor was a part of Mr. Z as he always had a quote from some British comedian. In fact, for two whole days, we devoted our class to "Monty Python and the Holy Grail." The students got a kick out of it, of course, but it was Mr.

Zimmermann who laughed the loudest. He once said that anyone who understood British humor had a great sense of humor. He was evidence of that statement.

I always looked forward to 4th hour, my geography and western civilization hour. It was a time where I could be taught something interesting and have a laugh about it. Mr. Z connected with students who were willing to think and to laugh. Those who went to sleep in his class may not have felt the same connection to him as I did, but for we who listened to him were both amused and fascinated. I liked seeing Mr. Zimmermann in the halls last year, when I could only take American history. I liked to see how he was doing and to remind him that he was one of my favorite teachers. I am going to miss seeing his face every day, but I'll always have fond memories of his class.

Do you have something to say?
Write a letter to the editor and be heard!
Write or type your letters and send them (signed) to Ms. Kuehn's mailbox.

Mary Roley comes to We-go wanting to help

By John Jennings

For her entire life, Mary Roley has wanted to help people.

As a student orientation leader in college, Roley would show incoming freshmen the campus, and help answer any questions they had. She was also a resident assistant.

Roley became a teacher but eventually realized that she really wanted to be a counselor. She said, "I realized that everything I did in my life had something to do with helping people."

She had a tough time becoming a counselor, though, because first you have to be a teacher. Then you need to intern somewhere as a counselor, and Roley wasn't able to do that until West Aurora High School hired her as a teacher and let her intern at the same time. Roley taught there all of last year before

coming to We-go.

She wanted to become a counselor because, "It feels really good to be an advocate for the students. I really enjoy getting to know the kids one-on-one. It's even better than being in the classroom."

Students would come to Roley with their problems and she liked helping them out.

Roley said, "It came naturally to me. I love dealing with students' serious issues and helping them solve their problems."

She said what she enjoys most is, "When you know you helped a poor student and started them on their way to a successful life. I enjoy being able to influence kids' lives. Those kind of things really motivate you."

Roley said her counselor in high school inspired her

to be a counselor.

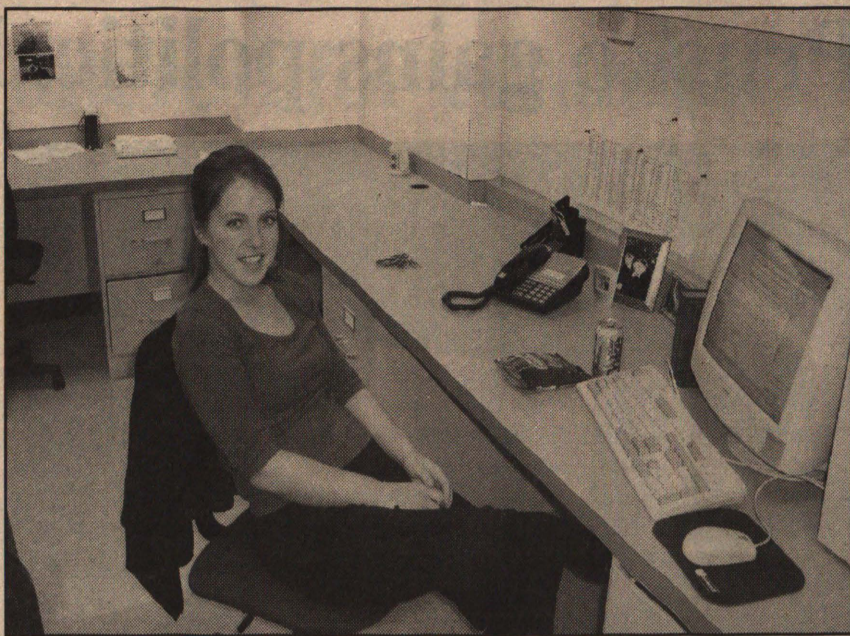
"She taught me to be more proactive, and I really admired her. Being a counselor seemed like a neat job. I hadn't realized it at the time, but I had a connection with my high school counselor," said Roley

A big reason for Roley coming to We-go was that she recognized all the programs We-go had for its students.

"I saw that We-go didn't just offer special programs to the students that excel, but they had opportunities for the students who just wanted to graduate and there are not a lot of schools doing that," she said.

Roley's experience so far has been "great." She enjoys the school's atmosphere and being around the kids. She said the environment here is friendly and there is

(See Roley page 9)



Staff Photo

Spanish teacher Elizabeth Malinsky uses her Spanish skills for school and business.

Elizabeth Malinsky uses Spanish for her true calling

By John Jennings

Elizabeth Malinsky has always wanted to do something involving a foreign language. However she hadn't found her calling until she became a Spanish teacher here at We-go this year.

Originally, Malinsky was thinking of being in the international business field because she would be able to use her talent for foreign languages.

After teaching kids how to swim, though, Malinsky realized she really wanted to be a teacher. She said, "I just fell in love with all of the kids."

Malinsky said, "I enjoy teaching because every day is different, and it's a constant challenge. Teaching provides a variety, and you always have a good mix of personalities in your classroom."

Another influence on her was that she lived in

Barcelona, Spain for a year and was always jealous of her brother who was often a part of foreign exchange programs to different countries. Her dad was also a Spanish teacher for many years.

She wanted to teach foreign language because, "That's what I was always good at in school and I love to travel. I think it opens up the world."

She wanted to teach high school students mainly because that is the age when they are ready for a foreign language.

After teaching swimming lessons to kids for six summers, she began to really like them.

"I thought that the kids were a lot cooler and more fun than the people my age. They are innocent and curious, and they have a great will to improve," said Malinsky.

Three months of student

teaching at a small country school of about 300 students outside Champaign reaffirmed her decision to be a teacher.

She decided to teach at We-go because her best friend went here and she heard good things about it.

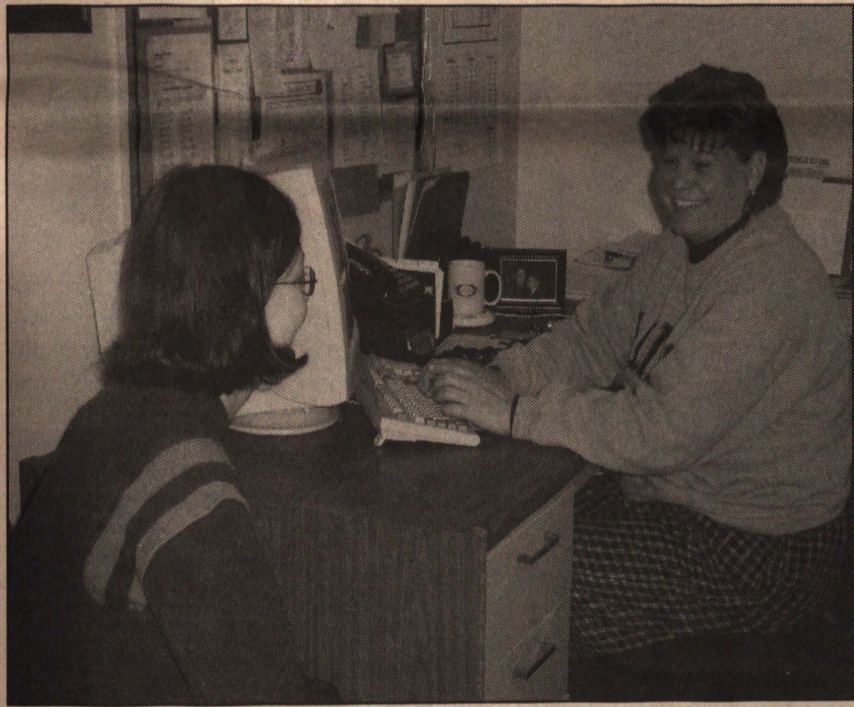
"My experience so far has been great. I like my department, and the people around me are very helpful and supportive," said Malinsky.

Malinsky hopes to contribute a solid base in the lower level Spanish classes, and just wants to prepare the students for Spanish four.

Eventually, Malinsky would like to get involved in helping with some extra-curricular activities.

Malinsky said, "I would like to do something more, but it's too busy being a first year teacher."

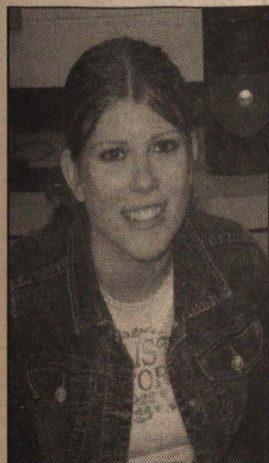
Malinsky teaches three classes of Spanish 2 and two classes of Spanish 1.



Staff Photo

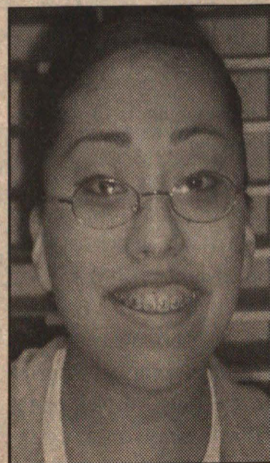
Mary Roley converses with a student about her future.

What is your opinion about our school security?



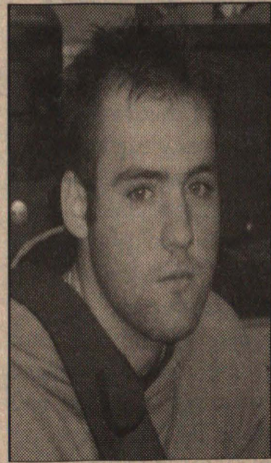
Kim Mueller Senior

Although all security guards do not fit this description, many in our school are rude, inconsiderate, and "power-hungry." I've been late to classes due to them and followed to my car despite my off-campus pass.



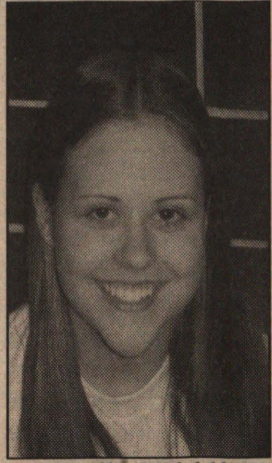
Maricarmen Osorio Junior

I think so far that they're doing a good job. They're not too easy with people compared to the last few years.



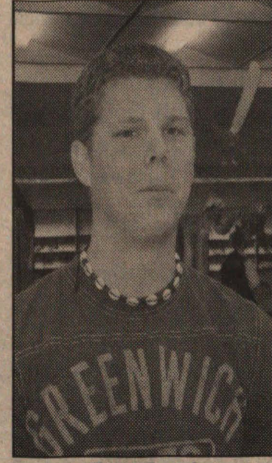
Todd McComb Senior

I think that the security at this school is okay but sometimes they can go overboard on little or unnecessary things.



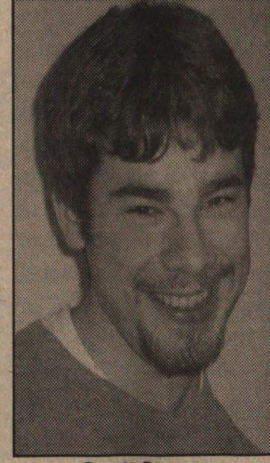
Jennifer Wojcicki Sophomore

The security is okay, I guess, but it does seem like they are going a little overboard with some things. Especially when they chase you down for your ID, as if they were the CIA or something.



Brad Bytof Senior

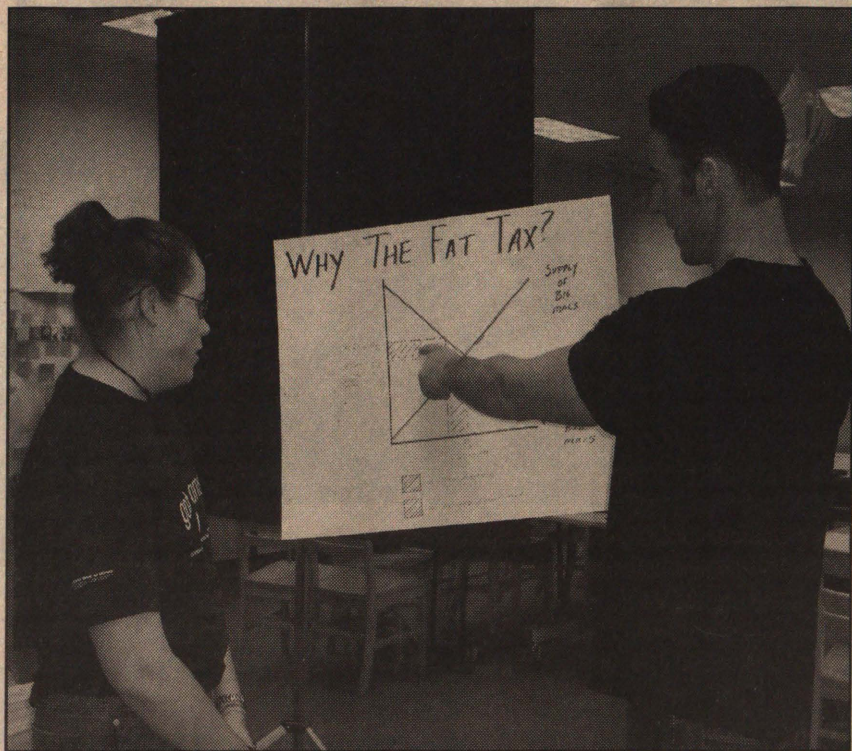
It's weird how every single year and sometimes during the year we get a whole new staff of security guards. This obviously shows that there is something wrong, but it is only some of them that believe they are FBI agents.



Scott Storey Senior

The security in this school is all right, but I think they should be less grumpy. Some security guards are all right, but what we need is another "Grandma."

Prusko gains political experience for life



Melissa Prusko uses her congressional knowledge as she discusses the Fat Tax with government teacher Shawn Healy.

Staff Photo

By Isaiah Ly Buado

Only a few select people get the chance to work in high-ranking governmental positions, much less be an intern with one.

Senior Melissa Prusko was one of those select few.

This past summer, Prusko became an intern for Jack Ryan, a Republican candidate for U.S. Senate, and is still working for Ryan.

Prusko does projects for Ryan's campaign via e-mail and in person, such as handing out fliers and other literature at events to support Ryan.

She also answers questions to the best of her ability.

Prusko works mainly behind the scenes, stuffing envelopes, creating spreadsheets, and gathering information needed for the campaign.

Recently, Prusko had to call people all over Cook

and DuPage counties, asking people if they would like to volunteer and help out at some of Ryan's campaign events.

If Ryan wins the election, Prusko hopes to go and work for him at his office.

Working as an intern, Prusko is learning what happens in a political campaign and how it plays out.

All this experience is helping her reach her hope of working in Washington D.C. She plans on majoring in political science at Georgetown University.

"And if I minor in French, I want to (work in) international relations between the U.S. and France or become an ambassador," said Prusko.

Prusko has always been interested in government, but it was not until last summer that she really knew how much she liked politics.

Prusko is the president of a Junior State of America chapter of We-go and she went to the Junior Statesman Summer School in Georgetown for three weeks in summer.

"When I went to Georgetown, I fell in love with it," said Prusko. "Being immersed in the heart of D.C. was absolutely amazing."

There, Prusko learned how to effectively debate and how to speak publicly. In a congressional workshop class, students were given resolutions, such as abortion and the death penalty, to debate on, and Prusko won her resolution to keep the "Under God" phrase in the pledge.

"I believe in the JSA motto, 'Democracy is not a spectator sport.' (People) should take an active role in issues facing the world today."

Eva Silva looks for excitement in teaching math

By John Jennings

Eva Silva did not always want to be a teacher. In fact, for many years she wanted to be an accountant.

Silva said, "I was planning on becoming an accountant, but I tried it and found that it was just too boring."

Being a teacher, however, is exciting because, "you get the satisfaction of helping your students. I like the feeling I get when I see that my students finally understand what I am teaching them."

She wanted to teach math because it was her best subject in both high school and college.

Working as a tutor in college inspired Silva to become a teacher.

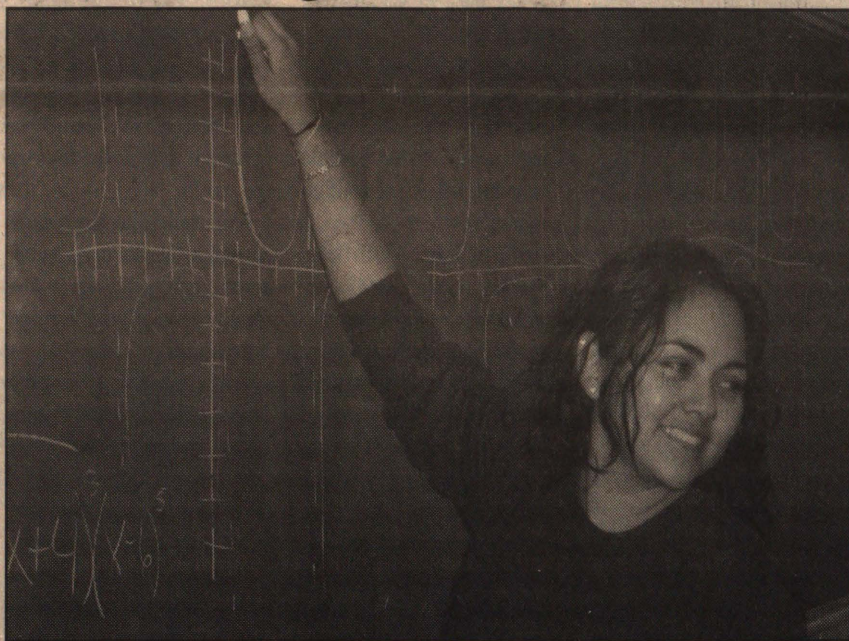
"I really enjoyed tutoring. It had a big influence on me," said Silva.

She especially wanted to teach at the high school level because she knew the students understand the material she would be teaching them, arguing that they are smarter and they can comprehend more advanced ideas.

In college she tried to find a teaching or tutoring job every summer.

"After spending a lot of time tutoring I really began to enjoy it. I loved helping out the kids I was teaching," said Silva.

Silva said she came to We-go because she went here and she enjoyed the communication between the staff members. She also



Eva Silva smiles as she teaches her pre-calculus students

Staff Photo

liked the atmosphere.

"So far," Silva said, "I have had a really fun experience. This is the most fun place I can think of to teach at."

In the future Silva sees herself still teaching and going back to grad school. She said, "I just want to have fun teaching and keep studying."

Silva says she hopes to be a good teacher for the students.

"I really want my students to learn what I am teaching and understand it. At the same time though I also want to be involved in a lot of activities and programs," said Silva.

Silva teaches algebra, bilingual algebra, and principles of algebra and geometry, along with being the head cheerleading coach.

Kim Maloney achieves her PE teaching dream

By John Jennings

Kim Maloney originally wanted to be the first woman sportscaster on television. However she changed her mind and went to the next best thing: a high school teacher.

She wanted to be like her own high school teachers who influenced her in having a great high school career. She wanted to do the same for other kids.

"(Coming to the school everyday is) so much fun and excitement for me. Also my dad taught social studies for a long time, and he really influenced me," said Maloney.

Even though Maloney

had a background in English, she wanted to be a physical education teacher. Maloney said, "I liked getting kids involved with some kind of physical activity who wouldn't normally be involved in any sort of athletic program."

She said she was inspired to teach because, "students would come up to me, pass me in the hallways, or out of school and tell me how I have impacted their lives." Maloney also said, "I had a wonderful high school experience myself and I would just like to share it with my students."

Maloney said she wanted (See Maloney page 9)

College Column Anxiety enters the hearts of students

By Mary Beth Selby

(On a monthly basis, the Chronicle will print the College Column to help students with the process of choosing a college, explaining what they should do each month, who to see, and where to go, including important dates. If readers have any suggestions or particular worries about college they want clarified, write a letter to the column through newspaper supervisor Laura Kuehn in room 319 or their counselors.)

As graduation draws near, it's easy to see the seniors' excitement for a new chapter in their lives about to begin. What most people don't see, however, is the uneasiness for the chapter that's about to close.

College is nothing like high school, which has emotional ups and downs almost on a daily basis. As stressful as this is, many students feel it is nothing compared to the stress of picking the right school, picking the right classes, and, the scariest, the right major.

Masking feelings

While kids say they can't wait to get out of high school and head off to college, probably a little bit of every student, particularly the seniors, are scared for

school to end. It means continuing on alone in college, and after that facing the difficult decisions in the real world.

Part of that fear also comes into play when students are asked to choose a college major, which will then evolve into their careers and affect their lives when school is over.

Students are scared of having to choose a major right here and now, and they feel like the major they choose is what their career will be. It is a scary thought for students to think that now, after 17 years of childhood, a student must choose what he or she will do for the rest of his or her life. It's almost as if no other options exist.

Majors show interests

Students need to think of colleges and majors as their chance to shine and show the world what they are good at.

A major should be something the person is interested in and likes to do because they will be spending a lot of time in that area. It is okay to experiment some, because in most colleges students aren't required to pick their major until sophomore year.

(See Majors page 9)

Lathie Norton fires up interest for ceramics

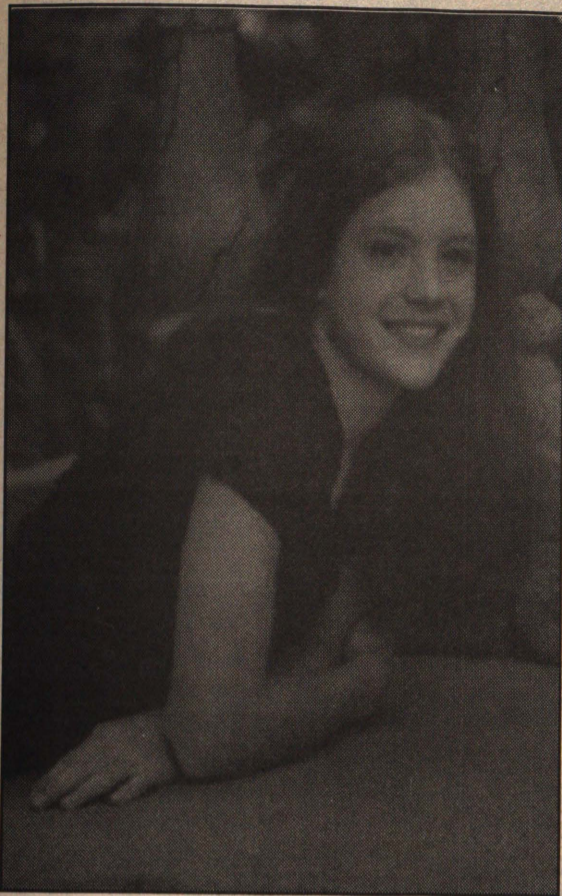


Photo courtesy of Lathie Norton

Lathie Norton is Artist of the Month for her ceramics.

Artist of the Month

By Bridget Geraghty

Lathie Norton has artistic genes, but it takes more than that to become Artist of the Month.

How did you first become interested in art?

I guess because of my grandma. She's an oil painter, and when she would come visit us she would set up a studio with my sister and me. We would draw,

paint and use chalk to make pictures. My sister was always better than me, but we had a lot of fun with that.

Which media do you prefer to use?

I really like using clay since I've started ceramics but I love making any art with really bright colors, too. I like ceramics because you can use what you make, but it can also be decorative.

Is there a particular artist that has influenced your work?

My grandma because I grew up seeing her artwork, watching her paint, and being told it was "in my genes." Then I just sort of started using that for things other than painting or drawing.

Do you plan to study art after you graduate?

I would love to keep taking classes in college.

Is anyone else in your

family interested in art?

My grandma and her sister are artists, my sister is a good artist, too, but she's not majoring in it or anything.

Do you have any advice to give students who are interested in art?

Don't get discouraged. I know that sounds cheesy but sometimes if you just keep working with your project, even if you don't like it at the time, it can eventually turn into something you'll love.

Majors...

(Continued from page 8)

Colleges do help

Counselor Maura Bridges said colleges only ask for a major so they can get an idea of where to place students in classes when they originally start school and how to help them to further their education.

"Just like there are guidance counselors now to try to help, there will be college guidance counselors to help (with school and any problems)," said Bridges.

Careers do change

Bridges said statistics show that the average person will change his or her career, not job, three to seven times in his or her lifetime. So whatever major a student chooses now, he or she is not bound to the corresponding career for their entire life. In case someone changes their mind, the student should look at their interests and proceed from there.

For example, Bridges knew she always wanted to be a teacher, but throughout the course of her education she joined counselor clubs and really enjoyed certain classes that eventually led to her current job. Along the way, she continued to follow math courses to end up earning a minor in math. She said she can possibly give algebra help to students.

Go with the gut

As far as choosing a major, Bridges suggests students just try to take as many classes and opportunities in high school as possible to find out their interests. From there, they should just go with their instincts and choose a major.

the athletic department. I felt like I had built a reputation at the school."

So far Maloney's experience has been "absolutely terrific."

"I love my job a lot, and look forward to coming here everyday," Maloney said.

In the future Maloney wants to be doing exactly what she is now.

She said, "I have never been happier. I hope to contribute enthusiasm, dedication, and a sense of pride, at We-go. I really want to build comradery between the students and the staff."

Maloney teaches three physical education classes and two sections of driver's education. She also coaches volleyball, is a student council adviser, and helps with Snowball.

Before teaching at We-go, Maloney taught for three years at a school in Chicago, and then spent two years teaching at Glenside School.

Maloney... (Continued from page 8)

to teach high school kids because it was easier to relate to them. "With high school students, you can have more of a relationship. You can treat them like adults and it is just more realistic," said Maloney.

Growing up Maloney was always involved in sports. Throughout high school and college she played sports and for a few years she worked for the YMCA.

"That's when I started towards becoming a teacher," Maloney said.

Specifically, Maloney likes the comradery that she sees at We-go.

"I love the kids, the other teachers, and the administration, but what really sticks out to me is the great comradery at We-go," said Maloney.

Maloney decided to come and be a teacher at We-go because she had already been a coach at the school for nine years, and she said, "I really just fell in love with

Roley... (Continued from page 7)

good communication and nice coworkers."

In future years Roley still wants to be a counselor and gain more experience.

"I especially want to expand on working with different colleges. I would like to become more proficient

at that," said Roley.

"I hope that I can do the best for the students and the staff members. I want to accomplish being an advocate for the students, but I also want to understand the position and feelings of the staff." Roley said.

Why live at home when you can live among the city lights?

When it comes to college living, Roosevelt University is full of bright ideas. Opening in fall 2004, the new University Center of Chicago is a one-of-a-kind residence hall in the heart of downtown Chicago. Join your fellow students from Roosevelt as well as other residents from DePaul University and Columbia College Chicago. You'll be within easy walking distance to classes, as well as major cultural institutions, the Lakefront, and great internship and job opportunities. Choose from a variety of living options and enjoy special features, like in-room high-speed Internet access, a fitness center, and a rooftop garden. To learn more, visit www.roosevelt.edu/livehere.

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Give thanks for good reading this holiday!
~The Chronicle Staff

noticias ñ Tiempo de cuentos está a la biblioteca este invierno

Por Maria Perez

Entretenimiento en ingles y español se cuentan en la biblioteca pública de West Chicago.

El 20 de noviembre se termina el programa Tiempo de Cuentos bilingüe en la biblioteca pública.

"Yo recibo apoyo positivo de los padres hispanos y los americanos diciendo que les gusta el tiempo de cuentos bilingüe y los niños muestran mucho entusiasmo cuando vienen," dijo Tonya Agama.

El programa de cuentos bilingües empezó originalmente hace ocho años en las tardes los miércoles. No asistía mucha gente, entonces lo terminaron. Después, la biblioteca pública empezó tiempo de cuentos bilingües en las mañanas los sábados y ahora tuvieron éxito.

"Pero la persona que tiempo de cuentos bilingües era nuestra única conexión con la comunidad hispana. Cuando la persona terminó de ser la conexión para el

tiempo de cuentos bilingües, terminó el programa," dijo Chris Waite bibliotecaria encargada del departamento de niños.

Waite dice que reconocieron que hubo necesidad de tener tiempo de cuentos bilingüe porque la población en West Chicago es más de mitad hispana y hay un porcentaje grande de clientes hispanos.

"Queremos que los padres hispanos se hagan familiares con la biblioteca y que sean mas cómodos en la biblioteca. Aprenderán como a conseguir tarjetas de biblioteca y verán los materiales que tenemos en español que les pueda ayudar. También pueden aprovechar de las personas que los puede ayudar," dijo Waite.

Ahora Agama está encargada de tiempo de cuentos bilingües. Agama trabaja en circulación en la biblioteca y ahora está encargada de prepararse para el tiempo de cuentos bilingües, los jueves en la

tarde. "Nosotros sentimos que este es un programa que sirve un propósito importante en que sea para niños Americanos exponiéndolos al español o niños hispanos al ingles," dijo Waite.

Tiempo de cuentos bilingües está en el cuarto de programas de la biblioteca, el jueves a las seis y media hasta las siete de la tarde.

Waite dice que sabe que hay muchos niños en la comunidad que pudieran disfrutar del tiempo de cuentos bilingües y que sabe que personas hace que esa información corre por el vecindario. Entonces, esperamos que más personas se darán cuenta de este programa importante.

"El tiempo de cuentos bilingües es para todas edades de niños y se los lee una combinación de cuentos en español y ingles, con actividades entre

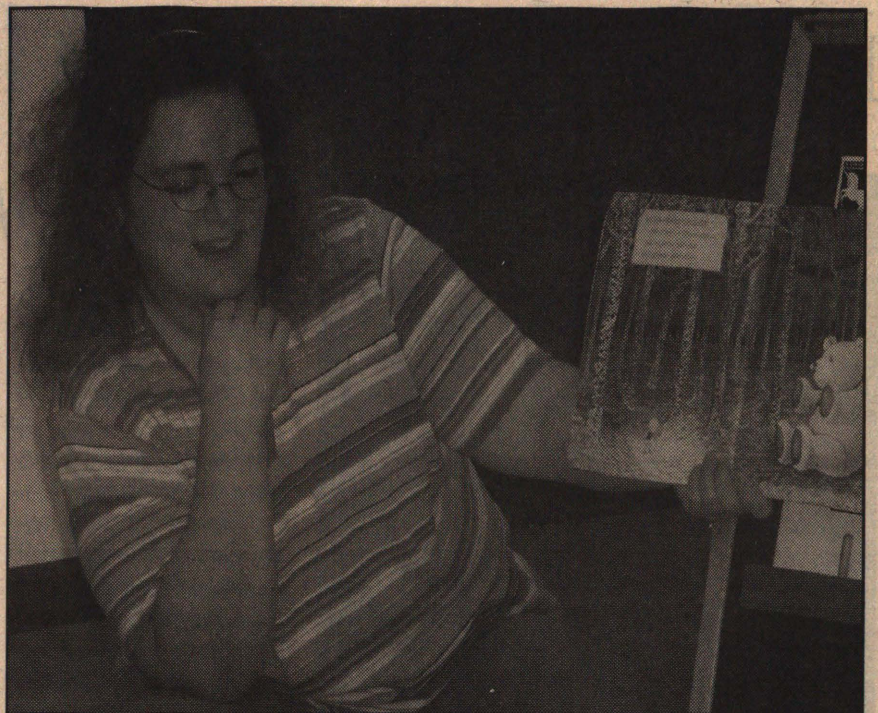


Foto de personal

Tonya Agama lee un cuento sobre osos a los niños en tiempo para cuentos, que ocurre todos los jueves, 6:30 a 7:00 p.m., en la biblioteca pública de West Chicago.

cuentos," dijo Waite.

Agama dijo que ella aprendió español en la universidad y luego trabajó para una familia de Colombia en traducir papeles de la escuela, y además, su esposo es peruano.

"Yo aprendí de él también de y me gusta el idioma español. Es esencial que personas sepan más de un lenguaje," dijo Agama.

La motivación para Agama de organizar el tiempo de cuentos bilingües

es ver las sonrisas de los niños.

Agama dijo que cuando trabaja con diferentes edades, los ojos de los niños se iluminan y están entusiasmados en recontar los cuentos.

También es una manera para Agama practicar su español y muchas veces los niños le dejan saber cuando está hablando el español mal.

"Yo pienso que es un programa excelente porque nosotros estamos

exponiendo niños a libros de temas diferentes y esperamos alentar su creatividad y el deseo de leer. Animamos a los padres que lean a sus hijos y es una manera excelente de exponer los niños Americanos al español a una edad joven. Y viceversa para que los niños hispanos aprendan ingles y así asisten a la escuela sabiendo ingles," dijo Agama.

La sección del invierno empezará el 15 de enero hasta el 4 de marzo.

Story time returns to the West Chicago Public Library

By Marla Perez

Entertainment in English and Spanish can be found at the West Chicago Public Library in the form of bilingual story time.

The bilingual story time will begin on Jan. 15 and lasts until March 4. The fall session just ended.

"I receive positive support from the Spanish speaking parents and English speaking parents saying that they like the bilingual story time and the children show a lot of enthusiasm

when they come," said Tonya Agama, who is in charge of story time. She also works in circulation.

The bilingual story time started eight years ago on Wednesday nights. Not a lot of people attended story time, so it was dropped. Later, the library restarted the bilingual story time on Saturday mornings and they had success.

"But the person that did the bilingual story time was our only connection with the Hispanic community.

When the person stopped doing the bilingual story time, the program ended," said librarian Chris Waite, who is in charge of the children's department.

Waite said that they recognized that there was a need to have bilingual story time because the population in West Chicago is more than half Hispanic and there is a large percentage of Hispanic patrons.

"We want Hispanic parents to become familiar with the library and become

comfortable being in the library. We want them to learn to obtain library cards and see the Spanish materials that we have that may help them. Also they can take advantage of the people that can help them," said Waite.

Bilingual story time is held in the library's program room at 6:30 p.m. to 7 p.m. on Thursday night.

"We feel that this is a program that serves an important purpose even if it is for English speaking children exposing them to Spanish or exposing Spanish speaking children to English," said Waite.

Waite said that she knows that there are a lot of children in the community who could enjoy the bilingual story time and she knows that word of mouth makes information travel in the community. Therefore she hopes that more people will notice this important program.

"Bilingual story time is for all ages and there's a combination of reading stories in Spanish and English to the children with activities between stories," said Waite.

Agama said that she learned Spanish in college, then worked with a Colombian family in translating school papers, and her husband is from Peru.

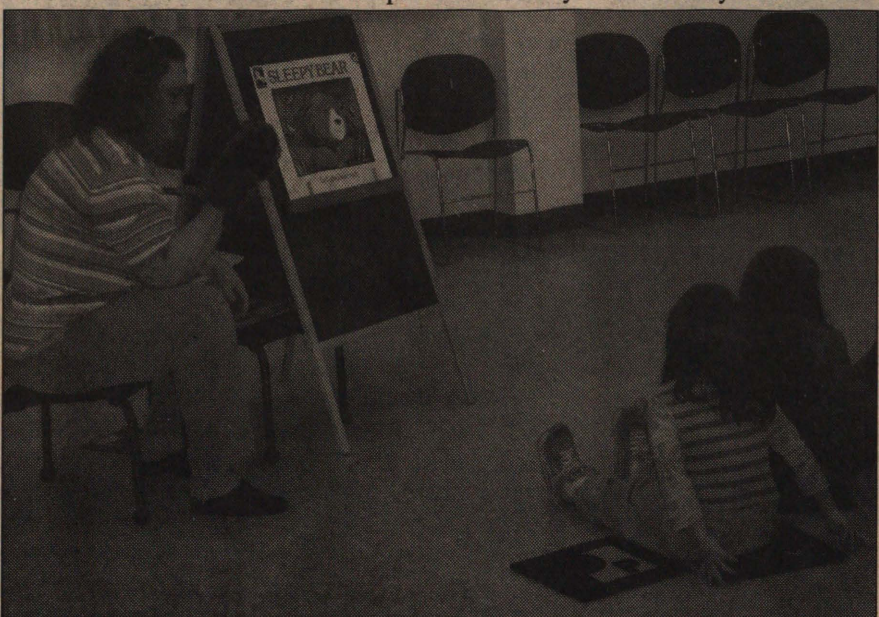
"I learned from him, too, and I like the Spanish language. It is essential that a person learns more than one language," said Agama.

Agama's motivation for organizing the bilingual story times is seeing the children's smiles.

Agama said that when she works with different mediums the children's eyes light up and they are eager to help in the stories. The story time is also a way for

Agama to practice her Spanish and a lot of times the children let Agama know when she is speaking Spanish wrong.

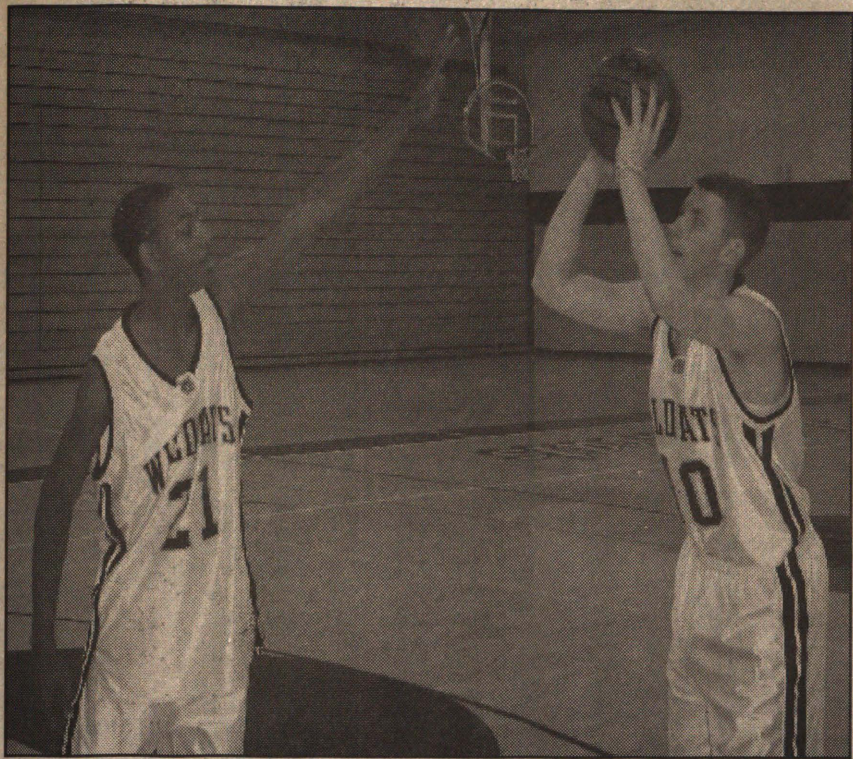
"I think that this is an excellent program because we are exposing the children to different theme books and we hope to encourage their creativity and their desire to read. We encourage parents to read to their children and it is an excellent way to expose English speaking children to Spanish. And vice versa for Spanish speaking children to learn English and therefore assist the school knowing English," said Agama.



Staff Photo

Bilingual story time is part of the West Chicago Public Library's offerings. Tonya Agama, who works at the library, tells a story to a group of children.

Story Time Books Libros de Tiempo de Cuentos	
Winnie the Pooh Winnie de Puh	A.A. Milne
The Polar Express El Expreso Polar	Chris Van Allsburg
The Three Bears Los Tres Osos	Paul Galdane
Jack and the Beanstalk Juan y los Frijoles Mágicos	Frances C. Bofill
Make Way for Ducklings Abran Paso a los Patitos	Robert McCloskey
Oh, the places you'll go! ¡Oh, cuán lejos llegarás!	Dr. Suess



Staff Photo

The boys basketball team hopes to get back to sectionals for the second year in a row.

Getting to sectionals is goal for boys basketball team

By John Jennings

The We-go boys basketball team is ready to improve upon last year's terrific season.

Last year the boys team made sectional finals for the first time in school history. In fact, it was only the second time they had ever been to sectionals.

Head coach Kevin Gimre said, "We would love to go back to sectionals this year, but if we do not make sectionals then I would like to get to regionals."

This year's team will miss the leadership and skill of the players that left. All five starters from last year graduated including, Nick

Michael, John Weier, Matt Coiley, Jared Hall, and Mike Paschke.

"We will definitely miss Nick Michael's presence down low. It's hard to replace a player like that who was 6-foot-8 and had skills like his," said Gimre.

The team is hoping to get their leadership this year from returning seniors Rob Jeffery, Tom Grove, Lee Corning, and Leo Baylor, and juniors Doug Sieder and Austin Monroe. "Our team needs to focus on playing team basketball this year. We have good individual skills, but we need to play together," said Gimre.

This year's team, though

losing all five starters, still has made improvements from last season.

"Overall, as a team, we have better shooters than last year. We have to spread out the offense more and drive the ball more to get the players a good, open shot," said Gimre.

The team is looking forward to playing Glenbard North this season.

Gimre said, "The players always look forward to the games with Glenbard North. They are one of our biggest rivals. But we only play them twice a year, and we have plenty of other games to focus on and look forward to."

Improving on teamwork is the girls volleyball team's new focus

By Kyle Bullis

The girls varsity volleyball team ended their season with a mediocre win/loss ratio of 15/20, finishing fifth in conference.

Overall coach Kris Hasty was satisfied with the team's performance, although there were a few key areas that the girls could've shaped up on.

"I wish we had a few more wins, but we had some great matches," said girls varsity coach Hasty.

The girls nevertheless enjoyed their time playing this season.

"It was a lot of fun," said player Christine Harris. "We had a lot of good moments, although there were some games we could've done better on."

The team's strategy and teamwork are the major areas that the girls need to work on next year, said Hasty. The girls were lead by

team captains Elizabeth Jacques and Lathie Norton. Jacques made All Conference.

Harris commended Hasty's encouragement for the team. "She pointed out our weaknesses so we could improve on them," said Harris.

Earlier in the season the team had a rough start but kept strong with their new, fresh team. They only had three returning players from last year.

The team started to pull themselves together in October, improving their teamwork and ball handling skills.

The team had strong individual skills, but it was teamwork that was weighing them down.

"We need a different strategy for rally scoring. We needed to play smarter," said Hasty.

The supporting cast of players consisted of Sammy Kufta, Dana Hernan, Kristen Roca, Yajaira Rodriguez, and Sinead Walsh.

The team used the 6-2 formation in their games this season.

Every day the girls went through a rigorous two hour practice that consisted of exercising and working on volleyball skills both as individuals and as a team.

The girls volleyball team has a unique practice routine because all of the levels practice together, and only during individual skill tests and drills do they split up, so it allows lower levels to practice with the varsity Hasty said.

Currently, it's too early to tell who will take the reins as captains next year.

"We worked really hard and we had a lot of fun," said Hasty.

Athlete of the Month

Jacques makes future plans to become a Boilermaker at Purdue

By Doug Sieder

This month's Athlete of the Month is volleyball player Elizabeth Jacques.

Who inspired you the most during the year?

I would say my team because we were all supportive of each other and we knew there was a lot of talent and that we had a chance to do really well.

Do you play any other sports?

I played basketball my freshman and sophomore year.

What sport do you enjoy the most?

Well, obviously I picked volleyball, but I still enjoy basketball, too. I think I have just clicked more with volleyball.

What are your plans after high school?

I'm attending Purdue University to study business management. I want to major in something along the lines of marketing or advertising.

Do you plan to play any sports after high school?

Yes, I signed with Purdue to play college volleyball.

What is your best sports memory?

In the past season, when we beat Naperville Central away in three games.

What coaches have helped you achieve your goals throughout high school and how did they help you?

Playing for coach Walner my sophomore year really pushed me and made me re-

alize my capabilities. Also, coach Hasty helped me become more of a leader this past volleyball season. I've had a lot of great coaches!

How many years have you played volleyball and basketball?

I played basketball for three years, (starting in eighth grade) and I have played volleyball for four years, (starting freshman year.)

What is your favorite sport?

Volleyball because I really like the team aspect of the sport.

Have you achieved any

award(s) in those sports?

This season for volleyball I got All-Conference in the DVC, and all-area for the Daily Herald.

Do you do anything special before each game?

I have to get my last serve over before warm-ups are done, and I always put my right shoe on first.

What position do you play and why?

I play middle blocker. In past seasons, on my club teams, I have been playing the middle blocker position too. It has been the position I have always played.

Final standings for football

DuPage Valley Conference	Conf.		Overall		Points	
	W	L	W	L	Own	Opp.
Naperville (North)	7	0	10	1	320	162
Carol Stream (Glenbard N.)	6	1	9	2	221	96
Wheaton (W. Warrenville S.)	5	2	8	3	317	124
Naperville (Central)	3	4	6	5	245	173
Wheaton (North)	3	4	5	5	235	164
Lombard (Glenbard East)	3	4	4	5	114	175
West Chicago (H.S.)	1	6	3	6	182	222
Aurora (West)	0	7	1	8	104	278

Upcoming Boys Basketball games

- Dec. 5 @ Glenbard East
- Dec. 6 @ Joliet Catholic Academy
- Dec. 12 vs. Naperville Central
- Dec. 19 @ Wheaton North
- Dec. 22-27 Glenbard West Christmas Tournament

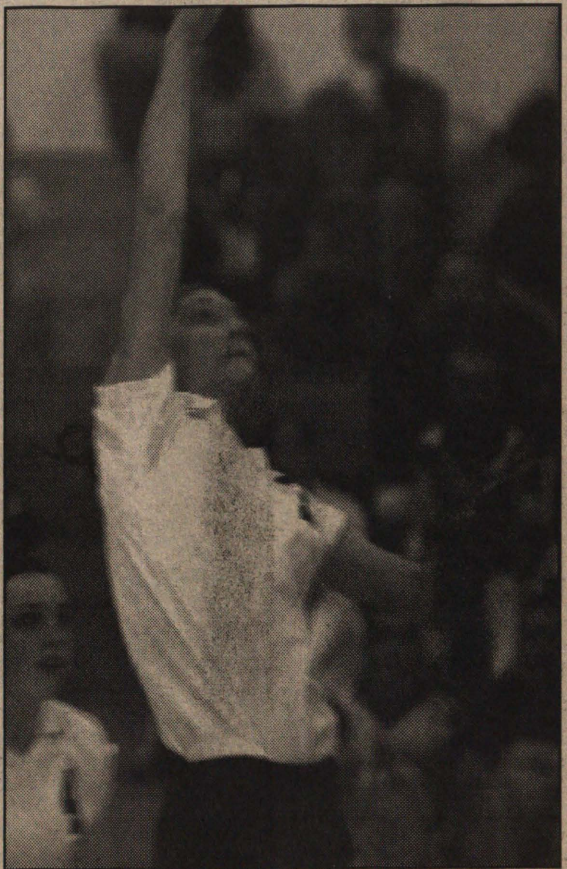


Photo courtesy of Challenge

Elizabeth Jacques plans on attending Purdue University and will continue playing volleyball.

John's Jive Owners need to look beyond record

By John Jennings

In the four major sports, football, basketball, baseball, and hockey, coaches and managers are losing their jobs at an alarming rate.

Team owners are starting to fire their coaches after only a season or two which is a big difference from the old way of giving the coach five years to straighten out a team. After a couple of down years, the owners are assuming that things are not going to change and that they need somebody new to lead them in the right direction.

Sometimes, even after a winning season a coach will still be replaced. The shining example of this is the owner of the Dallas Cowboys, Jerry Jones. After winning the Superbowl, Jones had a falling out with then coach, Jimmy Johnson. Soon after Johnson was fired and Jones has had trouble finding a decent replacement ever since.

Also, Penn State wants to replace their legendary coach, Joe Paterno. Paterno holds the record for most college football wins as a coach, and he won most of the games at Penn State. This year he is having a down year, but it was to be expected because he had both his best running back and best wide receiver along with countless others, graduate last year.

Somehow, these owners think it is better to juggle managers than to keep the same one in place for an extended period of time. In

the end it rarely pays off. Two of the owners that I think really embody this ideology of switching coaches every few years are the owners of the Detroit Lions and the Cincinnati Bengals. Due to a lack of talent, and letting the talent they do have get away in free agency, these two teams always seem to be losing. None of the fault is the coaches, but because they cannot produce playoff appearances, with their lackluster players, they get fired and they are branded a sub-par coach.

The Los Angeles Clippers of the NBA seem to change coaches every other year as well. They are usually the bottom-feeders of the league, but not because of poor coaching, but because the team's management lets their best players go year after year. But you can be sure that a year or two down the road, the Clippers will be hiring a new coach.

While a lot of people in the baseball world dislike George Steinbrenner, he is a shining example of how to manage your team the right way. He has kept the same manager (Joe Torre) in place for almost a decade now, and has reaped the benefits by winning four World Series and getting there six times altogether in that stretch of time.

Granted, Steinbrenner and Torre haven't always seen eye to eye, but they have had a good run and have both mutually benefited. By giving Torre time

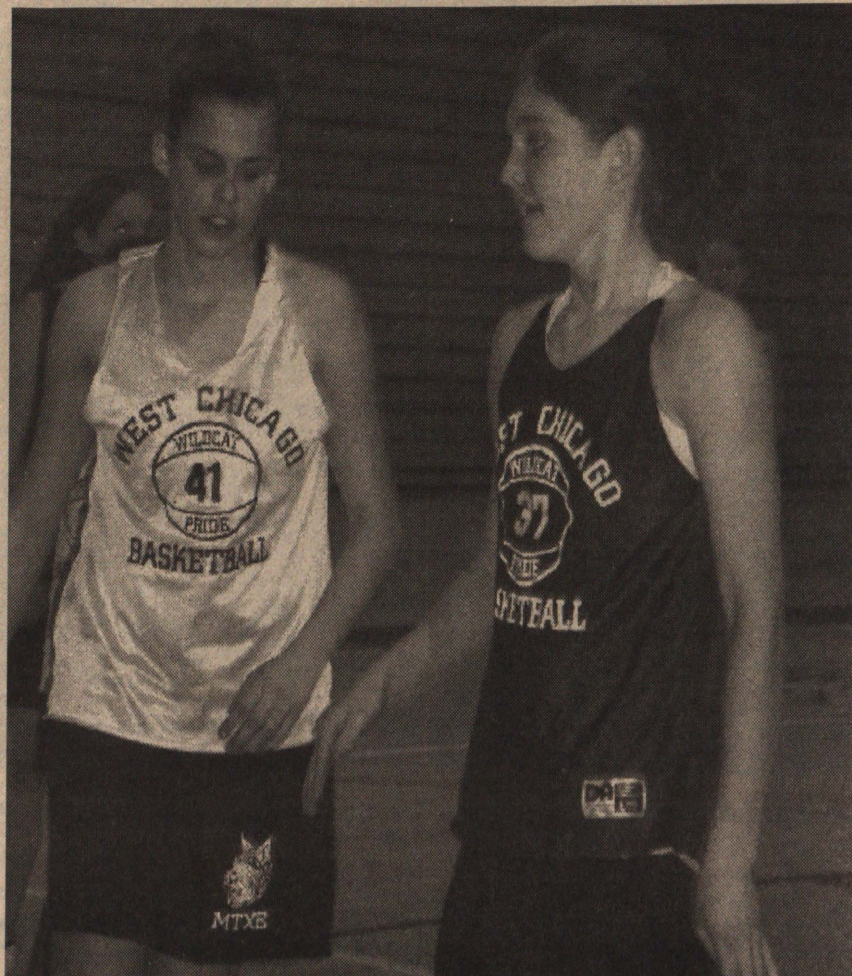
to develop his team, the Yankees have been very successful. Under Torre's reign as manager, the Yankees have made the playoffs every year.

Why don't more teams follow this example? It definitely wouldn't hurt any to keep a coach for an extra two or three years.

The one example that I can think of where an owner definitely made the wrong choice was in Boston. In his first year as manager, Grady Little led the Red Sox to within two innings of going to the World Series, which is the closest the team has been in some time. But because he had faith in his best pitcher, Pedro Martinez, and decided to let him pitch, he ended up on the losing side of game seven and lost the chance at the World Series. For this decision he was canned by his team's owner.

Also, the Chicago Cubs before they had Dusty Baker as manager, hired Don Baylor to coach the team. Baylor became manager in 2000 and was fired midway into the 2002 season. In 2001 though, Baylor managed the Cubs to a winning record, their first in some time. Then after a poor start he was removed.

It seems a little unfair, if you ask me. I think coaches should be given a minimum of five years to get their team together, and if the coach is still not producing then the team should be able to fire the coach. Otherwise, I think the owner should let the coach do his job and wait it out.



Staff Photo

This season's girls basketball team hopes to win regionals and at least make it to sectionals.

Girls basketball hopes to meet expectations by making sectionals

By Mary Beth Selby

The girls basketball team is setting high goals for themselves and hopes for a successful season.

This year head coach Kim Wallner said the team as a whole has set really high standards for themselves. They are working hard to meet her expectations.

"I have seen them work really hard in practices and over the summer. I think they know what I expect of them," said Wallner.

Last year We-go ended the season tied for fourth place in the conference and was knocked out of the playoffs in their regional game by Naperville Central. Wallner hopes the team will collect nine or 10 wins in conference games and win their regional games, pushing them further through the

state competitions.

Wallner said the practices consist of the same old stuff, that she has hardly had to coach them on anything new this year.

Wallner is pleased with her lineup, which consists of seven varsity players and nine junior varsity players. Five of the varsity players are returning seniors from last year, who really "know the ropes," said Wallner.

Seniors Laithie Norton, Shaina Sullivan, and Lauren Johnston are three-time varsity players and this year's team captains. In addition, Wallner is glad to have Yadira Perez and Karly Leonard complete the senior package.

Point guard Jessica Crawford and center Dana Hernan join the ranks, moving up from their JV stand-

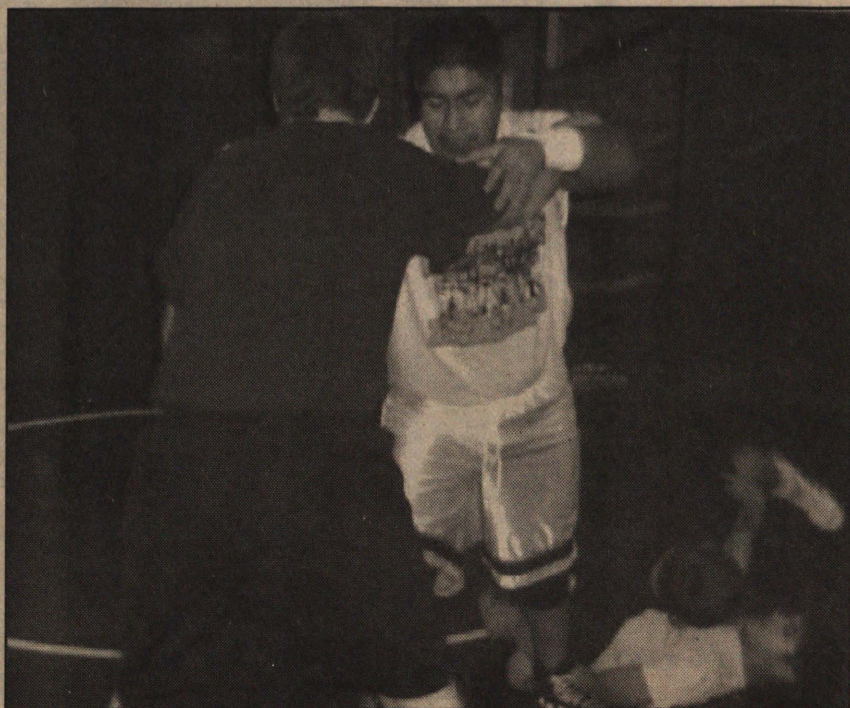
ings last year.

However, Wallner is protective of her players, and wants to save certain girls to play post. Wallner described post as the inside lines with the players back to the basket, where most of the top rebounders stand.

Wallner wants to keep Johnston and Perez ready to help with post, so she added a few more to the varsity roster.

Meghan Forbrook and Drew Krecek are on both JV and varsity teams, as go-betweens to help the players when needed and learn the expectations for varsity.

"They (the girls) should see this as a privilege to play, and they will have to earn their places by proving themselves to me in practices, which they seem to be doing," said Wallner.



Staff Photo

The boys wrestling team is gearing up for their upcoming invite here at We-go Saturday.

Wildcats wrestling team ready to take opponents to the mats

By Rich Visser

The wrestling team is pumping up for a new season.

The team will host the Wildcat invite Saturday at home to officially start the season.

Head coach Marty Molina is looking forward to the first match of the season.

The team has a lot of new faces this season, thanks to new park district feeder pro-

grams. Molina said that there are a lot of good young guys on the team.

Although the team is not large enough to fill all 14 positions on each weight level, they hope to do well individually.

Molina hopes to qualify as many people as possible to sectionals and to qualify some people to state.

Mike Dieter and Mike Mcinerney are looking forward to competing this sea-

son.

Dieter has wrestled competitively for nine years. Dieter said he loves wrestling because "it's tough sometimes, and hard work individually. It's a good way to get out anger."

Mcinerney's favorite move is the double chicken wing. He said he wrestles because "life puts you on your back and wrestling teaches you to get off your back."